

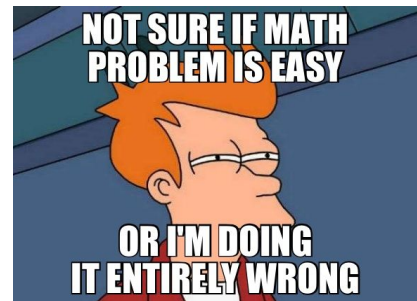
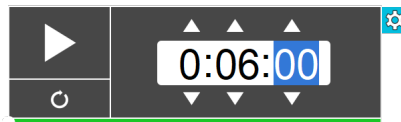
## Warm-Up

1. Put your phones in the pouches/away
2. Take out your HW and HW calendar
3. Clear your desk for a skills check

## Skills Check

1. There is **NO communication/eye contact** during a quiz to anyone!

2. When you are **DONE**, **flip it over on your desk.**



# **HW Answers**

**What am I learning today?**

**Learning Objective 2B.3**

How to prove two triangles are congruent.

## What will I do to show that I have learned it?

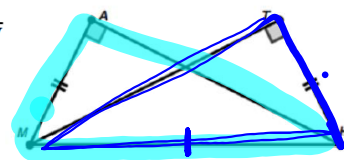
I can...Prove two figures are congruent by congruent marks, given statements, and using SSS, SAS, ASA, AAS, or HL

To prove two triangles are congruent, we use a 2-column proof.

1. BUILD after each **GIVEN** separately.
2. **MARK** the diagram (if it is not already) as you move through the proof
3. Remember, you are looking for 3 pieces of information to be able to prove the two triangles are congruent!

**Given:**  $\angle MAH$  and  $\angle HTM$  are right angles and  $\overline{MA} \cong \overline{TH}$

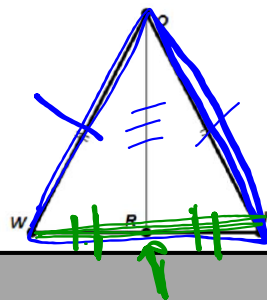
**Prove:**  $\triangle MAH \cong \triangle HTM$



Statements	Reasons
1. $\angle MAH$ and $\angle HTM$ are right angles	1. Given
2. $\overline{MA} \cong \overline{TH}$	2. Given
3. $\angle MAH \cong \angle HTM$	3. All right angles are $\cong$
4. $\overline{MH} \cong \overline{MH}$	4. Reflexive Property
5. $\triangle MAH \cong \triangle HTM$	5. HL

**Given:**  $\triangle WOK$  is an isosceles triangle and point  $R$  is the midpoint of  $\overline{WK}$

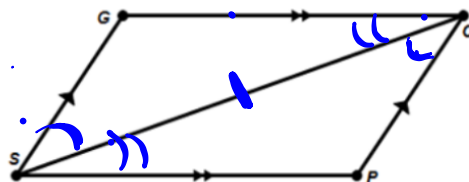
**Prove:**  $\triangle WRO \cong \triangle KRO$



Statements	Reasons
1. $\triangle WOK$ is an isosceles $\triangle$	1. Given
2. $\overline{WO} \cong \overline{KO}$	2. Legs in an isosceles $\triangle$ are $\cong$
3. Point $R$ is the midpoint of $\overline{WK}$	3. Given
4. $\overline{WR} \cong \overline{RK}$	4. Def. of midpoint
5. $\overline{OR} \cong \overline{OR}$	5. Reflexive Property
6. $\triangle WRO \cong \triangle KRO$	6. SSS

**Given:**  $\overline{GC} \parallel \overline{PS}$  and  $\overline{GS} \parallel \overline{CP}$

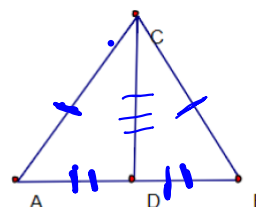
**Prove:**  $\triangle GCS \cong \triangle PSC$



Statements	Reasons
1. $\overline{GC} \parallel \overline{PS}$	1. Given
2. $\overline{GS} \parallel \overline{CP}$	2. Given
3. $SC \cong SC$	3. Reflexive Property
4. $\angle GSC \cong \angle PCS$	4. Alt. int angles are $\cong$
5. $\angle CSP \cong \angle GCS$	5. Alt. int. angles are congruent
6. $\triangle GCS \cong \triangle PSC$	6. ASA

**Given:**  $\overline{AC} \cong \overline{CB}$  ;  $\overline{CD}$  bisects  $\overline{AB}$

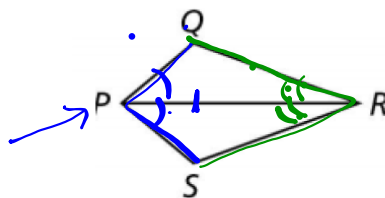
**Prove:**  $\triangle ADC \cong \triangle BDC$



Statements	Reasons
1. $AC \cong CB$	1. Given
2. $CD$ bisects $AB$	2. Given
3. $AD \cong DB$	3. Def. of bisector
4. $CD \cong CD$	4. Reflexive Prop.
5. $\triangle ADC \cong \triangle BDC$	5. SSS

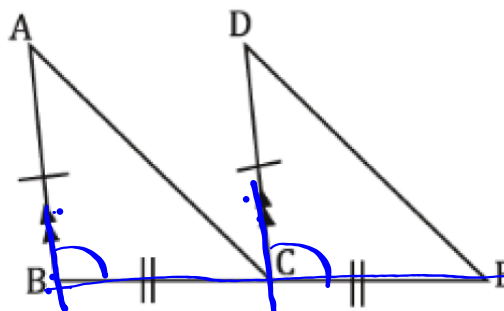
**Given:**  $\overline{PR}$  bisects  $\angle QPS$  and  $\angle QRS$

**Prove:**  $\triangle PSR \cong \triangle PQR$



Statements	Reasons
1. $PR$ bisects $\angle QPS$ & $\angle QRS$	1. Given
2. $PR \cong PR$	2. Reflexive Prop.
3. $\angle QPR \cong \angle RPS$	3. Def. of bisector
4. $\angle QRP \cong \angle SRP$	4. Def. of bisector
5. $\triangle PSR \cong \triangle PQR$	5. ASA

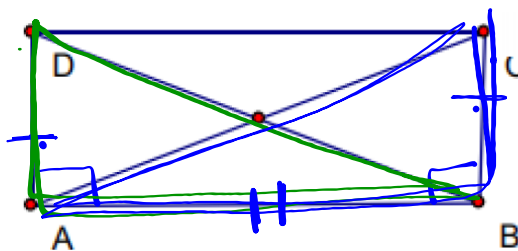
**Prove:**  $\triangle CAB \cong \triangle EDC$



Statements	Reasons
1. $AB \cong DC$	1. Given
2. $AB \parallel DC$	2. Given
3. $BC \cong CE$	3. Given
4. $\angle B \cong \angle C$	4. Corresponding $\angle$ s are $\cong$
5. $\triangle CAB \cong \triangle EDC$	5. SAS

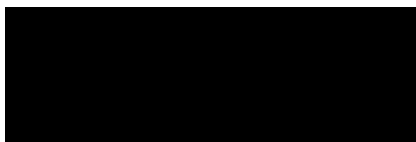
**Given:**  $\overline{DA} \cong \overline{CB}$  ;  $\overline{DA} \perp \overline{AB}$  ;  $\overline{CB} \perp \overline{AB}$

**Prove:**  $\triangle DAB \cong \triangle CBA$



Statements	Reasons
1. $DA \cong CB$	1. Given
2. $DA \perp AB$	2. Given
3. $CB \perp AB$	3. Given
4. $\angle A$ & $\angle B$ are right $\angle$ s	4. Def. of perp.
5. $\angle A \cong \angle B$	5. All right $\angle$ s are $\cong$
6. $AB \cong AB$	6. Reflex.
7. $\triangle DAB \cong \triangle CBA$	7. SAS

### Classwork:



Complete the classwork about proving congruent triangles.

HW: On top of the bin.