### Warm-Up



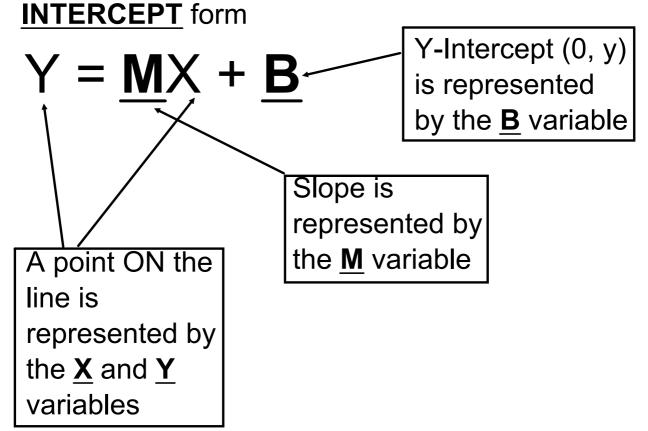
- 1. Put your phones away.
- 2. Turn in your 4B/4C HW Calendar
- 3. Look over your test from yesterday and ask any questions. You guys did great!!

## What am I learning today?

**Learning Objective 5.1** 

How to create parallel and perpendicular linear equations.

## Lines are normally written in **SLOPE-**



1. Write a linear equation with a slope of 2 and a y-intercept of (0, -4)

$$m = 2$$

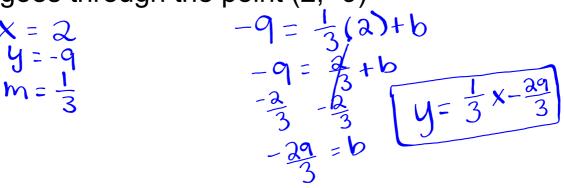
$$b = -4$$

$$y = 2x - 4$$

2. Write a linear equation with a slope of 2 and goes through the point (-1, 2)

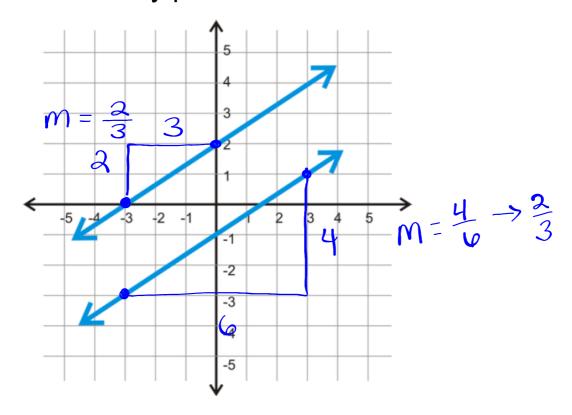
$$x = -1$$
  
 $y = 2$   
 $x = -1$   
 $y = 2$   
 $y = 2x + 4$   
 $y = 2x + 4$   
 $y = 2x + 4$ 

3. Write a linear equation with a slope of (1/3) and goes through the point (2, -9)

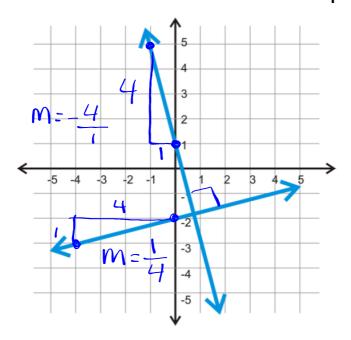


4. Write a linear equation with an undefined slope that goes through the point (-4, 7)

# <u>Parallel Lines</u> - They have the <u>SAME</u> slope! This is why parallel lines **DO NOT TOUCH!!**



Perpendicular Lines - They have OPPOSITE RECIPROCAL slopes of each other! This is why perpendicular lines always create a 90° ANGLE at their intersection point!



M = 3

2. Find the slope of a perpendicular line to

W74 3×12 M=-1

3. Find the slope of a parallel line to x = 5 VVX same m = undefined

4. Find the equation of a parallel line to 32 and goes through the point (1, 2)

NEW 
$$2 = 3(1) + b$$
  
 $m = 3$   $3 = 3 + b$   $y = 3$   $-1 = b$   $y = 3x - 1$ 

5. Find the equation of a perpendicular line to  $3\times 2$  and goes through the point (1, 2)

NEW 
$$M = -\frac{1}{3}$$
  $Q = -\frac{1}{3}(1) + b$   $Q$ 

6. Find the equation of the line parallel to y = -3 and passes through the point (8, -3)



7. Find the equation of a line perpendicular to x = 4 and passes through the point (3, 6)



#### Classwork:



Complete the classwork about linear equations. SHOW ALL WORK!

**HW**: Finish your classwork and EOC HW #10