

Warm-up:

1. Put your phones in the pouches/away
 2. Take out your HW and HW calendar
 3. Complete your Warm-Up
- > #1 Prove: $-5 = x$

Given: $x - 10 = 2x - 5$

Prove: $x = -5$

Statements	Reasons
1. $x - 10 = 2x - 5$	1. Given
2. $-10 = x - 5$	2. Subtraction Property of Equality
3. $-5 = x$	3. Addition Prop. of Eq.

Given: $m\angle JAL = m\angle BAP$

Prove: $\angle JAL \cong \angle BAP$

Statements	Reasons
1. $m\angle JAL = m\angle BAP$	1. Given
2. $\angle JAL \cong \angle BAP$	2. Definition of congruency

Given: $\angle AJB$ is a right angle

Prove: $m\angle AJB = 90$

Statements	Reasons
1. $\angle AJB$ is a right angle	1. Given
2. $m\angle AJB = 90$	2. Def. of right angle

ANNOUNCEMENTS:

- **PLEASE** start/finish Unit 1B and 2A on DeltaMath!! This is an easy way to earn 15 points to EVERY test **below a 75!**

HW Answers

What am I learning today?

Learning Objective 2B.2

How to prove two triangles are congruent

What will I do to show that I have learned it?

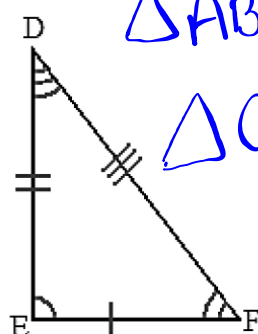
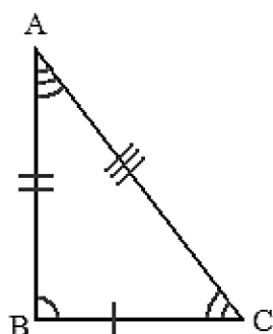
I can...Use congruency statements and marks to match corresponding sides and angles in congruent triangles.

Congruent Triangles - Two triangles that ALL 3 **sides** and **angles** are CONGRUENT!

Corresponding Parts - Parts of congruent triangles that "**MATCH**"

Must follow the SAME **ORDER**

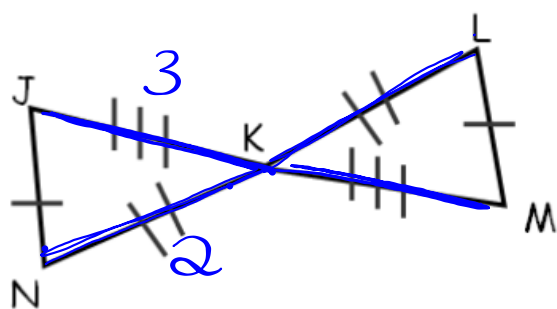
How can we write three different congruency statements?



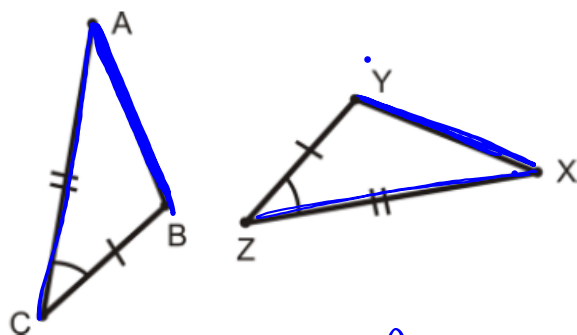
$$\triangle ABC \cong \triangle DEF$$

$$\triangle CAB \cong \triangle FDE$$

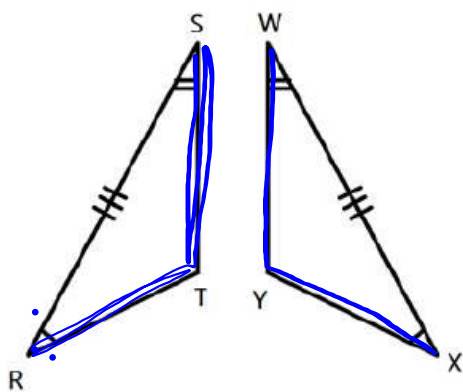
Complete the congruence statement



$$\triangle NKJ \cong \triangle LKM$$

Complete the congruence statement

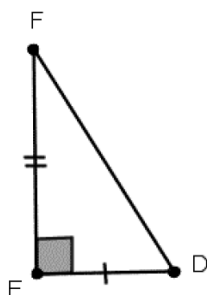
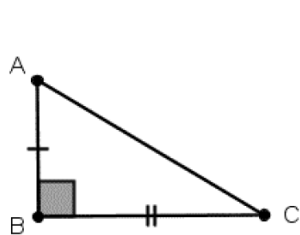
$$\triangle YXZ \cong \triangle BAC$$

Complete the congruence statement

$$\triangle RTS \cong \triangle XYW$$

Corresponding Parts with Diagrams

If $\triangle ABC \cong \triangle DEF$ then...



1. $BC \cong EF$

2. $\angle A \cong \angle D$

3. $ED \cong AB$

4. $\angle D \cong \angle A$

Corresponding Parts with No Diagrams

If $\triangle CAT \cong \triangle DOG$ then...

1. $AC \cong OD$

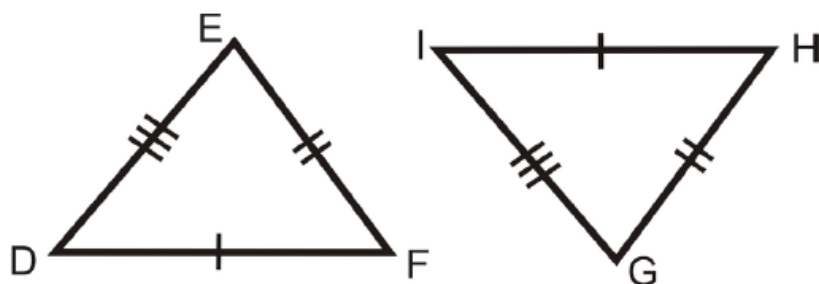
2. $\angle T \cong \angle G$

3. $GO \cong TA$

4. $\angle ATC \cong \angle OGD$

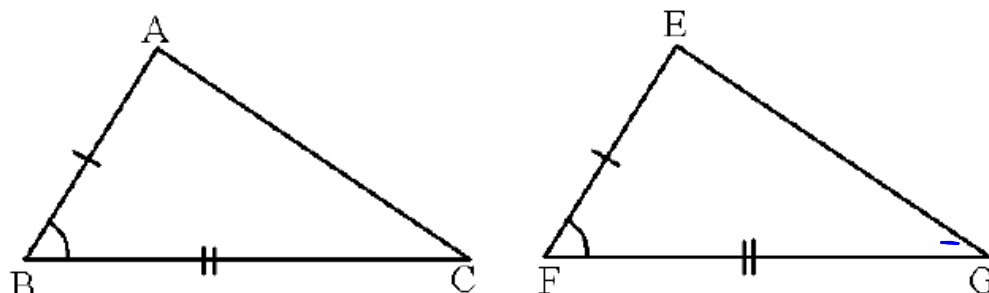
YOU CANNOT
SKIP A SIDE **AND**
AN ANGLE AT
THE SAME TIME!

Side-Side-Side
(SSS)



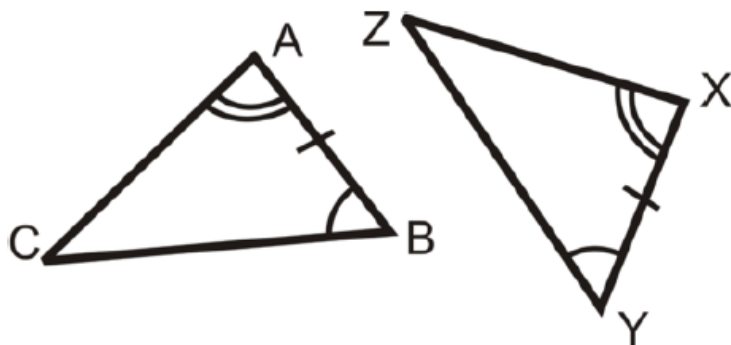
YOU CANNOT
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Side-Angle-Side
(SAS)



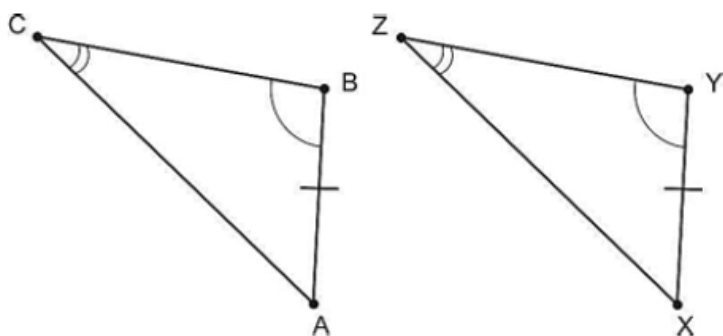
YOU CANNOT
SKIP A SIDE **AND**
AN ANGLE AT
THE SAME TIME!

Angle-Side-Angle
(ASA)

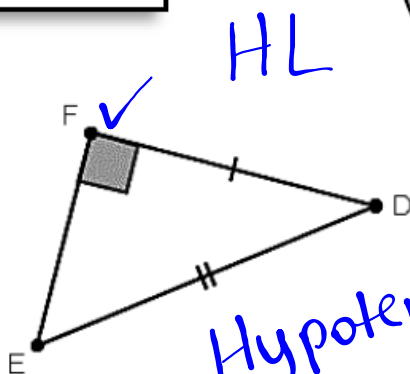
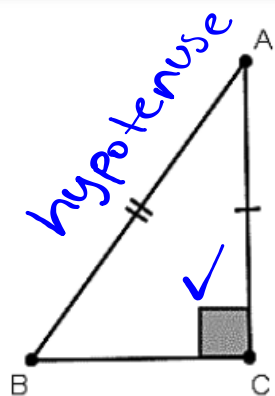


YOU CANNOT
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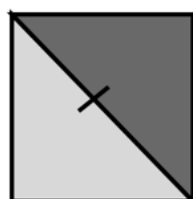
Angle-Angle-Side
(AAS)



YOU CANNOT
SKIP A SIDE **AND**
AN ANGLE AT
THE SAME TIME!



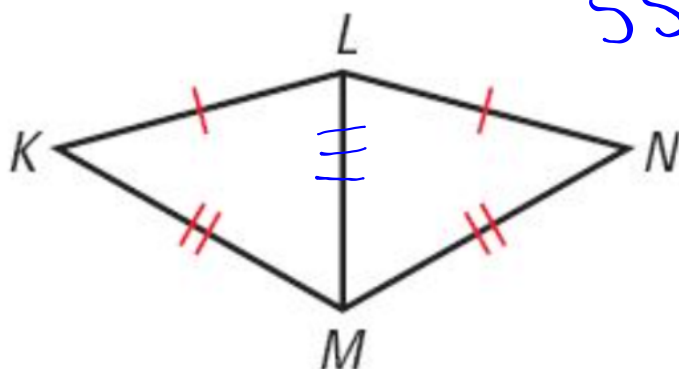
HL
~~ASS~~
Hypotenuse-Leg



Share a side

Reason: Reflexive
Property

**How are these triangles
congruent?**



SSS

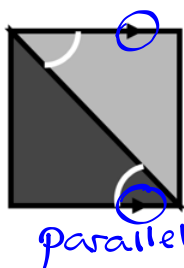
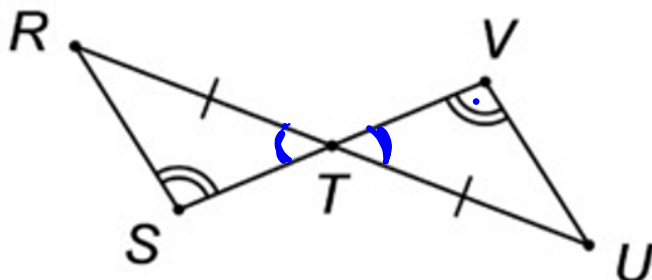


Vertical Angles

Reason: Vertical Angles are congruent

How are these triangles congruent?

AAS

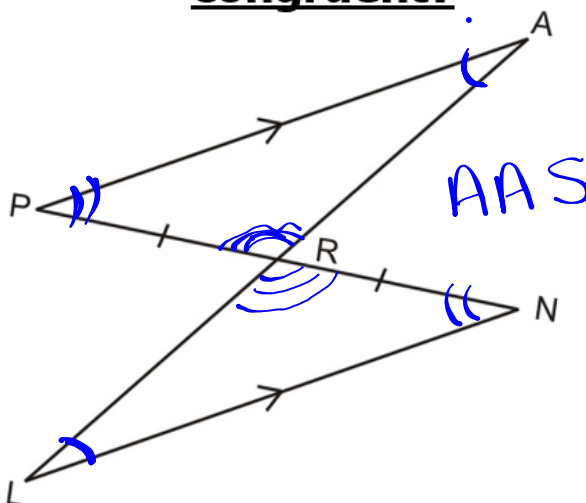


Alternate Interior Angles

Reason: Alt. Int. angles are congruent

parallel lines

How are these triangles congruent?

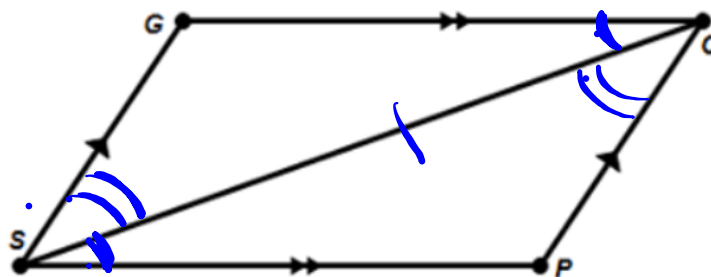




Alternate Interior Angles

Reason: Alt. Int. angles are congruent

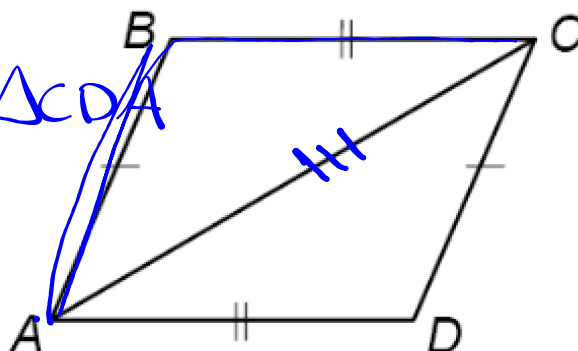
How are these triangles congruent?



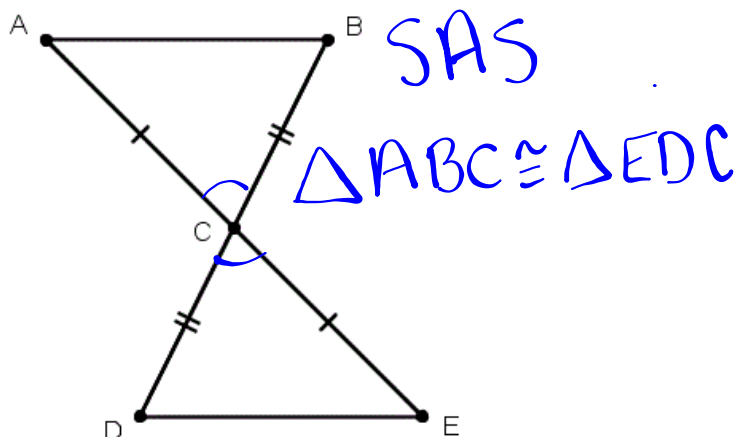
Are these triangles congruent?

If so, write a congruence statement.

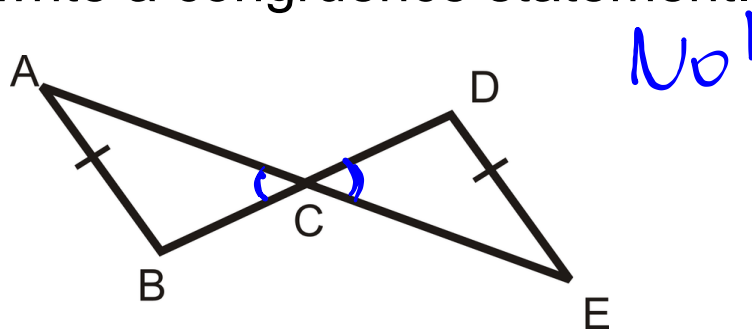
SSS
 $\triangle ABC \cong \triangle CDA$



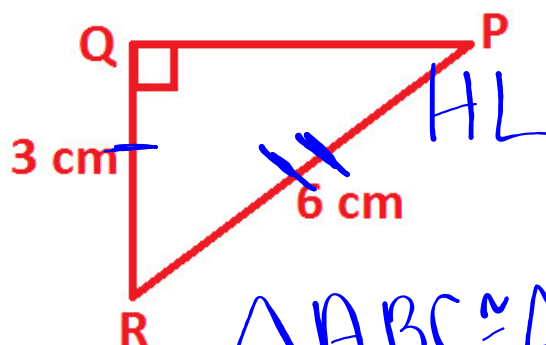
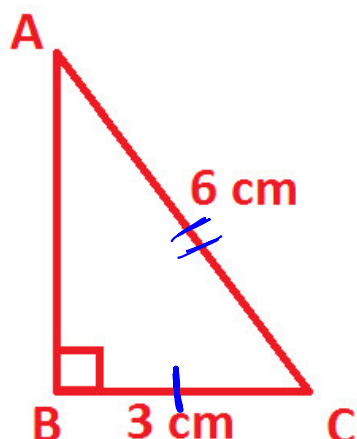
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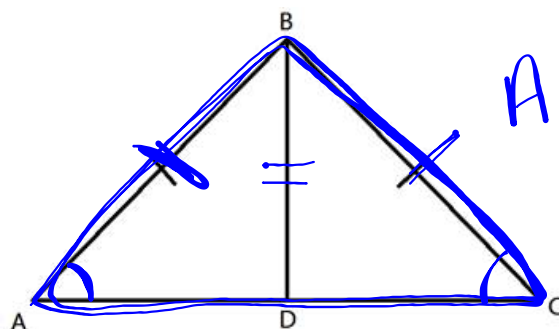


Are these triangles congruent?
If so, write a congruence statement.



$\triangle ABC \cong \triangle PQR$

Are these triangles congruent?
If so, write a congruence statement.



ASS
No!

Classwork:

Complete the classwork about congruent triangles.

HW: On top of the bin.