
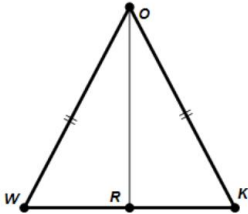


Learning Objective(s) _____:

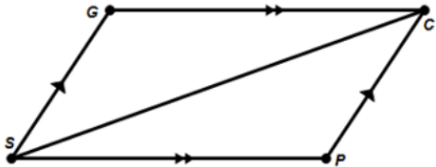
<div> <div>Main Ideas/ Questions</div> <div>Steps to Prove Two Triangles are Congruent</div> </div>	<div> <div>Notes</div> <div> <p>To prove two triangles are congruent, we use a _____ - column proof.</p> <ol style="list-style-type: none"> BUILD after each _____ separately. _____ the diagram (if it is not already) as you move through the proof Remember, you are looking for _____ pieces of information to be able to prove the two triangles are congruent! </div> </div>																										
<div>Examples</div>	<div> <div> <div> <p>Given: $\angle MAH$ and $\angle HTM$ are right angles and $\overline{MA} \cong \overline{TH}$</p> <p>Prove: $\triangle MAH \cong \triangle HTM$</p> </div> <div>  </div> </div> <div> <table> <tr> <th>Statements</th><th>Reasons</th></tr> <tr> <td>1. $\angle MAH$ and $\angle HTM$ are right angles</td><td>1. Given</td></tr> <tr> <td>2. $\overline{MA} \cong \overline{TH}$</td><td>2. Given</td></tr> <tr> <td>3. $\angle MAH \cong \angle HTM$</td><td>3.</td></tr> <tr> <td>4. $\overline{MH} \cong \overline{MH}$</td><td>4. Reflexive Property</td></tr> <tr> <td>5.</td><td>5.</td></tr> </table> </div> </div> <div> <div> <p>Given: $\triangle WOK$ is an isosceles triangle and point R is the midpoint of \overline{WK}</p> <p>Prove: $\triangle WRO \cong \triangle KRO$</p> </div> <div>  </div> <div> <table> <tr> <th>Statements</th><th>Reasons</th></tr> <tr> <td>1.</td><td>1. Given</td></tr> <tr> <td>2. $WO \cong KO$</td><td>2.</td></tr> <tr> <td>3.</td><td>3. Given</td></tr> <tr> <td>4.</td><td>4. Def. of midpoint</td></tr> <tr> <td>5.</td><td>5. Reflexive Property</td></tr> <tr> <td>6.</td><td>6. SSS</td></tr> </table> </div> </div>	Statements	Reasons	1. $\angle MAH$ and $\angle HTM$ are right angles	1. Given	2. $\overline{MA} \cong \overline{TH}$	2. Given	3. $\angle MAH \cong \angle HTM$	3.	4. $\overline{MH} \cong \overline{MH}$	4. Reflexive Property	5.	5.	Statements	Reasons	1.	1. Given	2. $WO \cong KO$	2.	3.	3. Given	4.	4. Def. of midpoint	5.	5. Reflexive Property	6.	6. SSS
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**Main Ideas/
Questions**

Notes

Given: $\overline{GC} \parallel \overline{PS}$ and $\overline{GS} \parallel \overline{CP}$

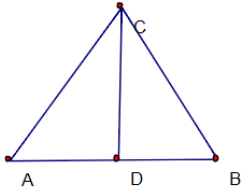
Prove: $\triangle GCS \cong \triangle PSC$



Statements	Reasons
1.	1. Given
2. $\overline{GS} \parallel \overline{CP}$	2.
3.	3. Reflexive Property
4. $\angle GSC \cong \angle PCS$	4.
5.	5. Alt. int. angles are congruent
6. $\triangle GCS \cong \triangle PSC$	6.

Given: $\overline{AC} \cong \overline{CB}$; \overline{CD} bisects \overline{AB}

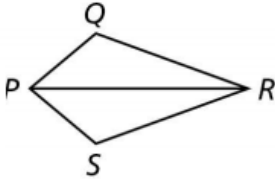
Prove: $\triangle ADC \cong \triangle BDC$



Statements	Reasons
1.	1. Given
2.	2.
3.	3. Def. of bisector
4.	4.
5.	5.

Given: \overline{PR} bisects $\angle QPS$ and $\angle QRS$

Prove: $\triangle PSR \cong \triangle PQR$

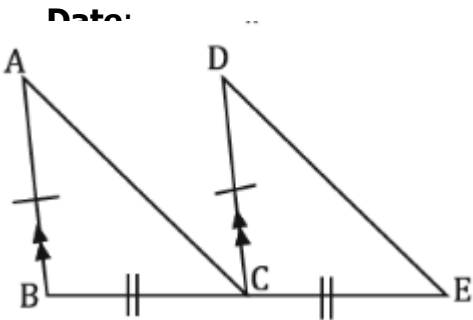


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4.	4.
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**Main Ideas/
Questions**

Notes

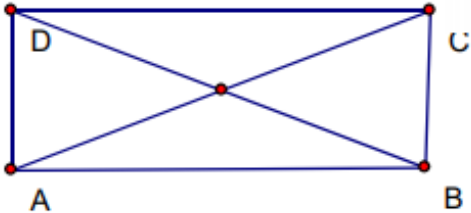
Prove: $\triangle DAB \cong \triangle CBA$



Statements	Reasons
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Given: $\overline{DA} \cong \overline{CB}$; $\overline{DA} \perp \overline{AB}$; $\overline{CB} \perp \overline{AB}$

Prove: $\triangle DAB \cong \triangle CBA$



Summary

Summarize the lesson in your own words with the help of the guided questions.

Why is it important to understand two-column proofs to be able to prove two triangles are congruent?